

FACULTY DEVELOPMENT PROGRAMME SCHEDULE

Day 1: Wednesday, 15 May 2019

Teacher Ethics: Revisiting Our Conscience

The purpose of FDP I is to revisit our conscience that centre around a set of basic teacher ethics that could consciously define the academic and professional responsibilities of faculty in their role as teachers. The development of conscience about the ethics of teachers in the present context of higher education is rarely discussed in as a vital issue of professional integrity. However, it is clear there are ways in which these standards can be nurtured to enable faculty to develop and concentrate the ethical integrity as a faculty.

Teacher's Ethical practices could be conceptualised as guidelines and expectations that need to be considered in the course of their respective functions about curricular aspects relating to design and delivery, classroom and pedagogic interactions and assessment of student performance.

FDP intends to revisit and review the academic freedom faculty enjoy as teachers to leverage this freedom that can be exercised with responsibility. As a University like ours committed to its vision excellence and service expectations are huge in terms of the responsibility in education we deliver.

Themes

The themes have been drawn as it is important to revisit our roles and begin to reflect on our beliefs consciously and consider the ethical responsibilities that ethics plays in our profession as teachers. It is also critical to discuss that teaching align with faculty member's personal belief structure and values as follows:

Instructional and Pedagogical Conscience

Expectations: Reflections on the appropriate selection of Instructional methods and strategies that enable students to achieve objectives

Conscience towards Holistic Development of Students

Expectations: Reflections on conscious decisions by teachers to allow students towards whole person development

Conscience towards Mutual Relationships - Students and Teachers

Expectations: Reflections on means and methods to be just and ability to maintain confidentiality in academic matters relating to teaching-learning, mentoring and supervision

Conscience towards Grading and Assessment

Expectations: Evolve a clear departmental policy, Strategies and Action plan for Implementation of teacher ethics.

Day 1: Wednesday, 15 May 2019

Venue: Main Auditorium, Main Campus, CHRIST (Deemed to be University)

<i>Time</i>	<i>Programme</i>	
9:30 am	Invocation and Lighting of the Lamp	
9:35 am – 10 : 00 am	Address by Vice Chancellor	Dr Fr Abraham V M Vice Chancellor, CHRIST (Deemed to be University)
10:00am-10:15am	Presentation Academic Audit 2018- 2019	Dr. Somu C S Dean School of Law CHRIST (Deemed to be University)
10: 15 am– 10:30am	Tea Break	
10- 30am -11.00am	Address by External Speaker	Dr. Denzil J Godwin MLA & Associate Professor Dept of Botany, Lucknow Christian College, Lucknow
11:15 am – 12:30 pm	Panel Discussion: Teacher Ethics: Revisiting Our Culture of Conscience	<ul style="list-style-type: none"> • Instructional and Pedagogical conscience • Conscience towards Holistic Development of Students • Conscience towards Mutual Relationships - Students and Teachers • Conscience towards Grading and Assessment <p>Dr Tony Sam George Dean, Humanities and Social Sciences, CHRIST (Deemed to be University)</p> <p>Dr Tomy K Kallarakkal Associate Dean, Commerce & Management, CHRIST (Deemed to be University)</p> <p>Dr Jyothi Kumar Dean, School of Business Studies and Social Sciences, CHRIST (Deemed to be University)</p> <p>Dr Iven Jose Dean, Faculty of Engineering, CHRIST (Deemed to be University)</p> <p>Moderator : Dr John Joseph Kennedy Dean, Humanities and Social Sciences, CHRIST (Deemed to be University)</p>
12:30 pm – 2:00 pm	Lunch	
2:00 pm – 5:00 pm	Academic Council/Departmental Meetings	

Day 2: Thursday, 16 May 2019

Venue: Kengeri Campus, CHRIST (Deemed to be University)

<i>Time</i>	<i>Programme</i>	
6:45 am – 7.20 am	Breakfast at the Ivy Hall, Auditorium Block, Main Campus	
7:25 am	Departure from Main Campus	
8:55 am	Arrival at Kengeri Campus	
9:00 am – 9:40 am	Common Address Venue: Open Auditorium	Dr. Mario Vaz Professor of Physiology, St John's Medical College and Head, Health and Humanities, St. John's Research Institute, Bangalore
Concurrent Sessions		
10:00 am – 11:15 am	<p style="text-align: center;">Session I:</p> <p>Theme 1: Instructional and Pedagogical Conscience</p> <p>Focus on Deanery Directives:</p> <p>Appropriate selection of Instructional methods, strategies and teaching practices aimed at delivery of content in the classrooms that enable students to achieve objectives</p>	<p>Venues:</p> <p>Deanery of Humanities and Social Sciences: Seminar Hall, Room no 256, 3rd Floor, Block II</p> <p>Deanery of Sciences: Mini Seminar Room, Ground Floor, Room No 203, Block II</p> <p>Institute of Management, Department of Management Studies, Department of Professional Studies, Department of Hotel Management: 3rd Block Auditorium, 4th Floor</p> <p>Department of Commerce: Room 370, 4th Floor, Block III</p> <p>School of Law: Seminar Room, Devadan Hall</p> <p>School of Business Studies and Social Sciences: Seminar Room, Room No 547, 4th Floor, Block 5</p> <p>Faculty of Engineering: Block I Auditorium 2nd Floor</p>
	<p>Theme 2: Conscience towards Holistic Development of Students</p> <p>Focus on Deanery Directives:</p> <p>Driving conscious decisions by teachers to allow students to develop whole person development and the role of teachers as stewards of the holistic development programmes.</p>	
11.15 am – 11.30 am	Tea Break (to be served at the respective venues)	

11:30 am – 1:00pm	<p>Session II:</p> <p>Theme 3: Conscience towards Mutual Relationships - Students and Teachers</p> <p>Focus on Deanery Directives:</p> <p>Expectations: Reflections on means and methods to be just and ability to maintain confidentiality, appropriate student – teacher boundaries in academic and personal matters relating to teaching-learning, mentoring and supervision.</p> <p>Theme 4: Conscience towards Grading and Assessment</p> <p>Focus on Deanery Directives:</p> <p>Rational means of assessment and evaluation techniques for valid and reliable decisions on grading.</p>	<p>Venues:</p> <p>Deanery of Humanities and Social Sciences: Seminar Hall, Room no 256, 3rd Floor, Block II</p> <p>Deanery of Sciences: Mini Seminar Room, Ground Floor, Room No 203, Block II</p> <p>Institute of Management, Department of Management Studies, Department of Professional Studies, Department of Hotel Management: 3rd Block Auditorium, 4th Floor</p> <p>Department of Commerce: Room 370, 4th Floor, Block III</p> <p>School of Law: Seminar Room, Devadan Hall</p> <p>School of Business Studies and Social Sciences: Seminar Room, Room No 547, 4th Floor, Block 5</p> <p>Faculty of Engineering: Block I Auditorium 2nd Floor</p>
1:00 pm – 2:00 pm	Lunch	
2:00 pm – 3:00 pm	<p>Session III:</p> <p>Theme 5: Action plan recommendations for implementation of teacher ethics at Department Level</p>	<p>Department Meeting</p> <p>Venues (see Annexure I)</p>
3:00 pm – 3:30 pm	Tea Break	
3:30 pm – 4:00 pm	Photo Session (in front of Block II)	
4:00 pm	Departure	

Guidelines for Day- 2 Discussions, Presentations and Reporting

- Presentation on themes for Sessions I - II must be done only by the Deans. Session III to be handled by the respective departments.
- Deaneries and Departments must adhere to the **Areas of Discussion** as detailed below for Sessions I, II & III.
- Departments are required to submit a session wise report to the office of Centre for Education Beyond Curriculum (CEDBEC) (email-cedbec@christuniversity.in) by 26 May 2019.
- Reports submitted by the department must be thoroughly analysed. Based on the analysis, a list of recommendations must be prepared and submitted to Internal Quality Assurance Cell (IQAC) by CEDBEC by 10 June 2019.

Theme	FDP I Topic: Revisiting Teacher Ethics: A Conscience Building Process	Areas of Discussion/Expectations
I	Instructional and Pedagogical Conscience	Expectations: Reflections on the appropriate selection of Instructional methods and strategies that enable students to achieve objectives
II	Conscience towards Holistic Development of Students	Expectations: Reflections on conscious decisions by teachers to allow students towards whole person development
III	Conscience towards Mutual Relationships - Students and Teachers	Expectations: Reflections on means and methods to be just and ability to maintain confidentiality in academic matters relating to teaching-learning, mentoring and supervision
IV	Conscience towards Grading and Assessment	Expectations: Reflections on rational means of assessment and techniques for valid and reliable decisions on grading.
V	Departmental Meeting	Expectations: Evolve a clear departmental policy, Strategies and Action plan for implementation of teacher ethics.

Annexure I

Department Meeting Venues

Departments	Numbers	Block	Floor	Room No.
English Studies	30	Block II	Ground	205
Languages	6	Block II	Ground	206
Media Studies	10	Block II	First Floor	218
Performing Arts and Theatre Studies, Music	13	Block II	First Floor	219
Economics	14	Block II	First Floor	224
Social Work & Sociology	18	Block II	First Floor	225
Psychology	31	Block II	Second Floor	230
International Studies and History	12	Block II	Second Floor	237
School of Education	11	Block II	Second Floor	238
Life Sciences	20	Block III	Second Floor	329
Mathematics	13	Block III	Second Floor	330
Statistics	4	Block III	Second Floor	332
Physics and Electronics	19	Block III	Second Floor	334
Chemistry	18	Block III	Second Floor	335
Computer Science	41	Block III	Second Floor	336
Science and Humanities (Engineering)	17	Block III	Second Floor	337
Civil Engineering	16	Block III	Second Floor	338
Mechanical and Automobile Engineering	37	Block III	Second Floor	340
Electrical and Electronics Engineering	13	Block III	Second Floor	341
Electronics and Communication Engineering	21	Block III	Second Floor	342
Computer Science Engineering and Information Technology	42	Block III	Third Floor	350
School of Architecture	13	Block III	Third Floor	351
Commerce	40	Block III	Third Floor	352
Management Studies	41	Block III	Third Floor	353
Professional Studies	17	Block I	Ground	006
Hotel Management	6	Block I	Ground	005
Institute of Management	70	Block II	Ground	213
School of Law	56	Block III	Third Floor	355
School of Business Studies and Social Sciences	83	Block II	Ground	201